



Dr Karen Martin

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Bio Sketch

Karen Martin is a Noonuccal woman from North Stradbroke Island (south east Queensland) with Bidjara ancestry (central Queensland). Karen completed a Diploma of Teaching (Early Childhood in 1988 and a Bachelor of Education in 1992 from Queensland University of Technology. Karen was awarded a PhD from James Cook University titled, *'Please Knock before You Enter: an Investigation of how Rainforest Aboriginal people regulate outsiders and the implications for western research and researchers*. She was awarded the JCU University Medal for this outstanding work. In 2007 Karen was also jointly awarded the Australian Association for Research in Education, Doctoral Research in Education Award.

Karen's teaching experience spanned in excess of 15 years within Aboriginal Community controlled early childhood, primary and secondary schooling services. She also lectured in Indigenous Studies at James Cook University, Townsville in the late 1990s and teacher education at Queensland University of Technology. She is currently employed as Associate Professor in Early Childhood at Southern Cross University, Lismore New South Wales.

Karen was awarded the Barbara Creaser Memorial Award from Early Childhood Australia in 2005 and is currently a Steering Committee member of the Longitudinal Study of Indigenous Children: Department of Families & Community Services & Indigenous Affairs (Australian Government). She is a member of the Australian Institution of Aboriginal and Torres Strait Islander Studies (AIATSIS).

Area(s) of Expertise

- Indigenist research: Aboriginal ontology, epistemology, axiology and methodology;
- Aboriginal research: critiquing the relationships to knowledge, research and researchers;
- Aboriginal knowledges and pedagogy
- Reconceptualising Indigenous studies and the embedding of Indigenous perspectives

Current Research Activities

- School of Education, Southern Cross University: Phase 1 - development of framework for embedding of Indigenous perspectives, Indigenous cultural understanding and Indigenous studies in Bachelor of Early Childhood and Bachelor of Primary Education studies;
- Queensland Studies Authority: Qld Curriculum Assessment Reform - development of Essential Learning Statements re. embedding of Indigenous perspectives. Principal consultant with Professor Val Klenowski;

Two Key Publications

- Martin, K. (2008). *Please knock before you enter: Aboriginal regulation of Outsiders and the implications for researchers*. Tenneriffe, Brisbane: Postpressed.
- Martin, K (2007). The intersection of Aboriginal knowledges, Aboriginal literacies and New Learning Pedagogies for Aboriginal students. In Healy, A. (ed.), *Multiliteracies and diversity in education*. (pp. 58-61). Oxford University Press.