

**Marnee Shay**

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Marnee is a descendent from Wagiman country, Northern Territory though has lived and worked most of her life on the Sunshine Coast and Brisbane. Marnee has a broad range of professional experience in education both in teaching and non-teaching roles including community based organisations, high schools, TAFE and University. After working at Queensland University of Technology and the University of the Sunshine Coast (USC) as an Indigenous Cadetship Officer, Marnee worked in community services, in several roles with disenfranchised young people. Upon completion of a Graduate Diploma in Education, Marnee then taught in the Edmund Rice Education Youth + Flexible Learning schools across several sites including Sunshine Coast, Logan and Inala. Marnee then took up a role teaching in Community Services at TAFE before moving back to university settings and academia.

Marnee's academic qualifications include a Bachelor of Indigenous Studies; Post Graduate Diploma in Education (Middle Schooling) and a Master of Education (research specialisation). Marnee's master's thesis is entitled 'Practices of alternative schools in Queensland in supporting Aboriginal and Torres Strait Islander young people to remain engaged in education'. Through this research, valuable data indicated that there are high participation rates of Indigenous young people in the Flexi school context in Queensland. Marnee is undertaking her PhD research in the Flexi school context, exploring the role of teachers and educators in supporting Aboriginal and Torres Strait Islander young people to remain engaged in education.

Area(s) of Interest

Indigenous Studies
Flexible/Alternative Education
Inclusive education

Current Research Activities

Currently undertaking PhD at Queensland University of Technology